

Consider installing outdoor water fountain or bottle filling station

Proposed seasonal farmer's market located on existing outdoor ice rink and close to parking for vendors and visitors. Potential

SCHOOL

PROPOSED COMMUNITY GARDEN AND ORCHARD Proposed community garden plots and fruit orchard and space for outdoor learning/gathering. Include interpretive signage to educate visitors on benefits of fresh, local food and local history of urban agriculture in this area (e.g. Springfarm). Connect with initiatives at DANI greenhouse adjacent to GAWCC. Consider harvesting stormwater as a source of water supply. Collect and purify stormwater runoff from tool shed and shade structure roof.

LE	GEND
	— — Property Boundaries
	Proposed Trails
La	Proposed Trees
ECOMMENDED REE LIST	Existing Trees
urr Oak	Proposed Flowering Trees
wamp White Oak ack Walnut	Proposed Fruit Trees
ack Willow	Wayfinding Signage
merican linden	Connecting Walkway
atalpa ucumber Magnolia	AZ1 Growing Together Zone
op Hornbeam	AZ2 Active Court
itten Tree astern White Cedar	AZ3 Serenity Eco-grounds
astern White Pine	AZ4 Community Commons
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* This map represents proposed actions and projects based on community and stakeholder feedback. Feasibility of implementation and exact locations may vary and are subject to further analysis and refinement, budgetary considerations, and continued community input during design development and implementation. * Proposed elements within school property will be subject to further discussions



ACTIVITY/ADVENTURE ZONES

Provide for a variety of distinct activity or adventure zones within the park to encourage exploration and to maximize functionality throughout the entire park. Zones should be designed to accommodate and encourage interaction of all ages and abilities and should incorporate, educational signage related to each zone, and a combination of self-guided and programmed activity types.



GATEWAY FEATURES & WAYFINDING

Amplify gateway features with signage, eco-landscaping and aesthetic improvements to raise community awareness and profile of York Hill District Park. Use artistic and colourful wayfinding signage throughout park and at key spots and adjacent to GAWCC and schools to encourage visitors to explore all Activity Zones and park amenities.



EDUCATION AND INTERPRETATION

Maximize opportunities throughout the park for educational learning (nature-based, Indigenous, sports, agriculture, cultural and historical heritage) and to provide engaging experiences for visitors.







ACCESS AND CONNECTIVITY

Improve connections with GAWCC, neighbouring schools, businesses and residential areas and extend trail network within the park itself to create continuous loops and access to all Activity Zones within the park. Use permeable materials where appropriate and ensure trails are well maintained during all seasons.



ECOLOGICAL INTEGRITY

Improve ecological integrity throughout the park by planting new native trees, creating pollinator gardens and planting a diverse selection of native plants and shrubs. Contribute to wildlife habitat with bird and bat boxes, and bee hotels. Include nature-based educational signage.



STORMWATER MANAGEMENT

Consider use of permeable surfaces for new hardscaping elements and low impact development (LID) measures to treat stormwater runoff in the park, especially from hard surfaces at GAWCC, and at adjacent schools where practical. LID measures can include bioretention pond, rain gardens, infiltration trench, stormwater harvesting and treatment facilities. Include educational signage on watersheds and sustainable stormwater management.





YORK HILL DISTRICT PARK





