Recreation Services

Participant with a Disability Information



Please print clearly if completing paper copy.				Date:			
Program / Camp:				Ratio of care re	equested:		
Pool:							
Personal Information							
Participant Name:		Age:		Gender: M [F 🔲	Other 🗌
Address:							
Postal Code:		Phon	e #:				
Name of Parent/Guardian:							
Phone #: Home:	Cell:			Other:			
E-mail:							
Email address is mandatory as this will be the primary method of communication.							
Please provide detailed information of the functional limitation.	Doctor's n	ote stating that a disabilit	ty exist is re	equired for par	ticipation	in swimr	ning.
Emergency Contact							
1. Name:		Relationship:					
Phone #: Home:	Cell:			Other:			
2. Name:		Relationship:					
Phone #: Home:	Cell:			Other:			
3. Name:		Relationship:					
Phone #: Home:	Cell:			Other:			
Support Required							
Which organization you are currently receiving support from?							
Name:				Dates:			
Contact Name:				Phone #:			
Type of Support:		Can we contact then	n if needed	l? Yes 🗌	No		

School Setting N/A Integrated Non-Integrated Integrated Part-Time EA/CYW 🗌 Other Comments: Is there a safety plan in place? Yes 🗌 No 🗌 If yes, can we obtain a copy if necessary? Yes 🗌 No 🗌 Behaviours exhibited: Triggers for behaviours: Outline Interaction with others (i.e. Group participation/interaction with own age group): Fears / Anxieties: Scheduling: Other important information: **Medical Information** A. Medication / Auto-Injector / Health Concern: Note: An Auto-Injector or Medication Form must be completed and signed by the parent/guardian before staff is able to assist in medication distribution. Staff are only permitted to do "hand-over-hand" administration of medication. Medication must be handed to staff at sign-in. Child has medication to take during the day? Yes No 🗌 If 'yes', Medication Name: How are they taken? Water Jam 🗌 Other Time of day to be taken: Before eating Lunchtime After eating Any difficulties taking medication? Yes No \square If 'yes', Please specify: **B. Seizures:** Yes No 🗌 Controlled: If 'yes', Type: Frequency: Duration: Warning signs: Preferred action taken:

C. Feeding & Eating Assis	stance:			
Minimal assistance	Medium assistance	Full assistance		
D. Allergies: Yes	No 🗌			
If 'yes', List:			Carries Epipen: Yes	No 🗌
Other Information:				
A				
Accomodations Re				
A. Recreational Activity				
Activities they participate in?	1.			
	2.			
	3.			
Support required during activit	ry: Yes No No			
Inclusion techniques (i.e. change	ge rules, equipment, outcome, etc.):			
Staff / Volunteer (explain):				
B. Toileting Assistance:				
Minimal assistance	Medium assistance	Full assistance	Diapers	Catheter
Other:				
Comments:				
C. Physical Mobility:				_
Needs assistance walking	Needs assistance with a	wheelchair [_]	Needs assistance with stairs	
Other:				
Please describe any difficulties	s/he may have throughout his / her recre	eational activity:		
D. Assistive Devices / Ad	aptations:			

Communication					
Select the most appropriate mode(s) of comm	unication: Verbal 🗌	Sign language	PCS	Gestural 🗌	
How are the basic wants and needs expressed	1?				
A. Expressive Communication:					
Rate using the following scale: N - Never	S - Sometimes	A - Always			
Communicates single words	Spontaneous	Spontaneous communication			
Communicates phrases	Asks question	Asks questions		Perseverate	
Additional comments (i.e. participant responds	s to words, 'sit', not 'please sit	down'):			
B. Repetitive Communication: Rate using the following scale: N - Never Comes when called by name	S - Sometimes	A - Always	Responds to sign	languago	
Rate using the following scale: N - Never Comes when called by name	Follows simple	e instructions	Responds to sign Responds to PCS	language	
Rate using the following scale: N - Never	Follows simple	-	Responds to sign Responds to PCS	language	
Rate using the following scale: N - Never Comes when called by name Answers questions	Follows simple Follows comp Responds to v	e instructions lex instructions written direction		language	
Rate using the following scale: N - Never Comes when called by name Answers questions Stop activity in response to, 'No' or 'Stop How does the person react when this commu	Follows simple Follows comp Responds to v	e instructions lex instructions written direction		language	
Rate using the following scale: N - Never Comes when called by name Answers questions Stop activity in response to, 'No' or 'Stop	Follows simple Follows comp Responds to v	e instructions lex instructions written direction		language	
Rate using the following scale: N - Never Comes when called by name Answers questions Stop activity in response to, 'No' or 'Stop How does the person react when this commu	Follows simple Follows comp The responds to very simple of th	e instructions lex instructions written direction			
Rate using the following scale: N - Never Comes when called by name Answers questions Stop activity in response to, 'No' or 'Stop How does the person react when this commu Behaviour Please provide suggestions to deal with specifications.	Follows simple Follows comp of Responds to v nication is unsuccessful or not u	e instructions lex instructions written direction understood? 2 - Less than once/day	Responds to PCS	e/day	
Rate using the following scale: N - Never Comes when called by name Answers questions Stop activity in response to, 'No' or 'Stop How does the person react when this commu Behaviour Please provide suggestions to deal with specific Rate using the following scale: 0 - No	Follows simple Follows comp Responds to v nication is unsuccessful or not u ic behaviour. 1 - Less than once/week	e instructions lex instructions vritten direction understood? 2 - Less than once/day ums	Responds to PCS	e/day teness	
Rate using the following scale: N - Never Comes when called by name Answers questions Stop activity in response to, 'No' or 'Stop How does the person react when this commu Behaviour Please provide suggestions to deal with specific Rate using the following scale: 0 - No Resistant to change	Follows simple Follows comp Responds to v nication is unsuccessful or not u ic behaviour. 1 - Less than once/week Temper tantru	e instructions lex instructions written direction understood? 2 - Less than once/day ums	Responds to PCS 3 - More than onc Sexual appropriat	e/day teness	

Please specify (i.e. glasses, helmet, wheelchair, prosthetic, etc.):

Please describe participant's behaviour	when he/she:		
• can't make self understood:			
• is denied a request:			
• is in a new environment:			
• is in a noisy environment:			
Please list all antecedents to behavioura	ıl problems:		
Describe effective methods of dealing v	vith inappropriate behaviour:		
Swimming			
Doctor consent for swimming:	Yes No		
Provide a doctor's certificate that your	child has a disability and one-on-one swi	imming is recommended.	
Doctor's note or certificate attached:	Yes No No		
A. Swimming Experience:			
Has the person had swimming lessons I	pefore? Yes No		
Can the participant swim? (2 widths of	the pool and tread water for 1 minute)	Yes No No	
If 'yes', please bring previous report car	d, indicating level, to the instructor on t	he first day. Last completed level:	
B: Swimming Assistance:			
Minimal assistance	Medium assistance	Full assistance	
Comments:			
Please explain how the disability will aff	ect the person in the water:		
Participant goals (Note: 1:1 swimming I	essons will be lead through skill based a ————————————————————————————————————	activities focusing on an individualized approach)	:

C: Mobility:					
Minimal assistance	Medium assistance	Full assistance	Splints	Walker	Wheelchair _
Other:					
Please describe any difficulti	es he/she may have throughout	his/her lessons:			
Notes to the instructor that	would be helpful in teaching the	e participant:			
		P 199			
	octor's certificate that your child on form to the program coordina	,	3		tion advise the
coordinator immediately. Th	ne Inclusion & Community Serv	vices Specialist may be rea	ached at specialneeds	es to the above informa evaughan.ca.	tion, advise the
Special Needs Information F	orms must be updated every two	o (2) years for children 3-12	years old and four (4) ye	ears for children 13+ ye	ars old.
I verify the above information	on to be correct to the best of my	y knowledge.			
Signature of Parent/Guardia	n		Date:		
			Dutc.		
Authorization	is City of Varaban Drawana I will be	accord by all of the target and so	aditions of the Citywith was		luding those sentained i
the COVID-19 Acknowledgem program, in particular with resp	is City of Vaughan Program, I will be b n ent, Release and Indemnity Agree ect to provisions intended to control t ns or conditions I will not register for a	ment (the "Agreement") found be the spread of the COVID-19 pane	below. I agree to review the	content of the Agreement	prior to registering in an
I also hereby grant permission to	the City of Vaughan or its representa	ative to contact 911 in order to m	-	. , , ,	
and against all claims or proceed this program. By registering in th	nedical treatment if deemed necessary dings in respect of any costs/losses ind his program I agree to having any requ the program, whatever they may be.	curred, and damage/injury expen uired emergency and/or medical p	ienced as a result of, or aris	sing out of my/our registrat	ion and/or attendance in
This form may contain personal	information as defined under the Mur	nicipal Freedom of Information ar			
	D. 2001 c.25, as amended. This inforn on may be directed to the Director of				
Signature of Parent/Guardia	n		Date:		
Office Hee Only					
Office Use Only	':				
Staff Comments:					

Staff Name:

Date: